



Lisbon School  
of Economics  
& Management  
Universidade de Lisboa

EBH 23/24 (1st Term) – TUTORIAL 4

TASK 2b

Each group has to prepare a presentation (1 or 2 slides; 4 minutes) with a pre-post short analysis of the impact of nineteenth-century Globalization flows in one country/group of countries.

Each group has to defend one given thesis:

THESIS	GROUP
'Nineteenth-century Globalization, in the form of International Trade, was harmful'	C
'Nineteenth-century Globalization, in the form of International Trade, was beneficial'	F
'Nineteenth-century Globalization, in the form of International Labour Flows, was harmful'	B
'Nineteenth-century Globalization, in the form of International Labour Flows, was beneficial'	D
'Nineteenth-century Globalization, in the form of International Capital Flows Flows, was harmful'	A
'Nineteenth-century Globalization, in the form of International Capital Flows, was beneficial'	E

#### RECOMMENDATIONS

A pre-post case study involves the comparison of one case before and after a relevant event. Pre-post case studies are stronger when it is possible to isolate the case from other potentially important factors (i.e. the closer to 'laboratorial' conditions the better) and when it is argued with quantitative data.

Text 2 provides some useful examples.

The work (and the marks) will be the same for all students in the group.

Please send the slides with the group name before 12 AM Friday, so we can start on time (like last week).

Good Work,